

StIRRRD Action Plan Checklist

District: Kota Bengkulu Draft Action Plan

Evaluator: Phil Glassey

Date: 17/11/2015

General Criteria	Progress (None/ Limited/ Some/ Good)	Comments
1. Action Plan addresses DRR Needs as identified in earlier workshops. <i>Have any changes been made as a result of the NZ Study Visit?</i>	Some	<i>Don't know – first time I have seen the action Plan</i>
2. DRR Priorities have been established. <i>What projects have priority? This may be indicated by timing (what's being done first)?</i>	None	All have the same priority
3. Responsibilities have been established as to who is doing what.	Some	Responsibilities have been assigned to BPBD and UNIB. No more detail as to who else should be involved
4. Projects are already being implemented. <i>Target is 3 projects per district.</i>	None	
5. Has there been any formal approval/ adoption of Action Plan. <i>(parliament/ annual work programme/ formal report/ university executive)</i>	None	
6. There is funding/ budget in place to support Action Plan implementation. <i>Is what's required actually available? Where is the money coming from? Has the \$ increased?</i>	Some	Amounts have been budgeted, but unsure of where funding is coming from
7. There is a range of agencies involved in implementing the Action Plan. <i>Who is involved in implementation?</i> NGOs; Private sector; <i>How many different local govt departments;</i> University Province	Limited – only BPBD and UNIB listed No No None Yes No	Responsibilities have been assigned to BPBD and UNIB only. No more detail as to who else should be involved
8. Are timeframes adequate for implementation? <i>We are looking at the Plans being long term, covering at least a three year period (even if budget cycles are annual)</i>	No	1 year only

<i>Specific Content</i>	<i>Yes/No/ Sort of</i>	<i>Comments</i>
1. Balance of activities across hazards and which reflect relative risk	Yes	Focus is on Earthquake, Tsunami, and Flooding as appropriate.
2. Vulnerability Assessments e.g. is there provision to undertake vulnerability assessments in some shape or form?	Sort of	"map and empower vulnerable groups"
3. Environmental Actions e.g. replanting/ protecting mangroves e.g. education around importance of mangroves e.g. catchment management e.g. waste disposal (litter management) e.g. policy/ controls around deforestation (any evidence)	No	Both removal of mangroves and deforestation were discussed at the workshops, as well as upstream catchment management
4. Women and other vulnerable groups specific Actions e.g. Women's Committees are involved and have specific tasks to undertake e.g. women's groups are targeted in specific tasks such as awareness raising e.g. look for mention of disabilities; ethnic groups; children	Sort of	There is an objective to "map and empower vulnerable groups", but doesn't specify which groups
5. DRR Forum e.g. establishment of one where one doesn't already exist e.g. specific tasks allocated to a DRR Forum e.g. tasks associated with reformatting or revisiting Forum membership	No	Have commented that it should be added
6. Social Capital e.g. is there any emphasis on livelihood creation/ diversification; community health?	No	
7. Community emphasis e.g. there are specific community/ village directed programs such as awareness raising; education programmes; evacuation planning; EWS	Sort of	There is an objective to "Prepare the community to face earthquake and tsunami" without being specific about how. Also training of construction workers.
8. Is the private sector represented? e.g. tasks associated with private sector engagement? e.g. tasks allocated to private sector.	Sort of	Construction Industry training, plus getting industry to pay for installation of warning/evacuation signs and Early Warning System. No tasks have been assigned to Private Sector. No single industry has been identified
9. Does the university have specific tasks identified? e.g. have any of the actions been tasked to the university? e.g. are the agreed tasks of the university included as part of the plan?	Yes	UNIB lead several of the activities
10. Is there evidence of peer support to neighbouring districts or recognition of need to collaborate? e.g. tasks revolving around overlapping hazards across districts. e.g. willingness to provide support to neighbouring districts. e.g. shared training and education opportunities.	No	

11. Use LG-SAT themes to guide content:		
Disaster Risk Assessment	Yes	Hazard Mapping is covered but no specific objective regarding risk
Regulations	No	
Planning	Yes?	Hazard mapping
Funding	?	Not really
Networking	Yes	Yes some
Education and Training	Yes	Lacks detail
Community Development	?	Only socialisation via media

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